

GIVE ATTENTION WHENEVER YOU GET COMPLIANCE EVEN IF IT'S LATER.

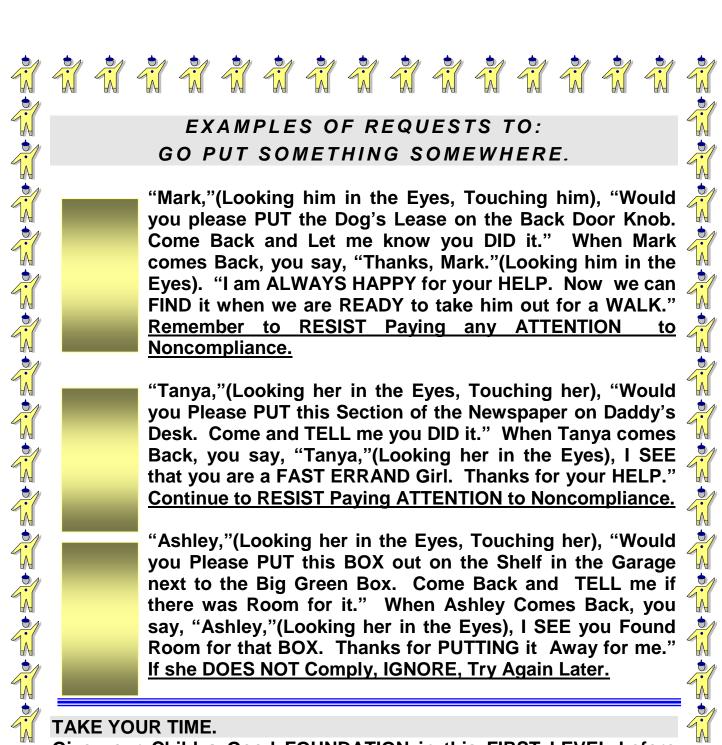
Give ATTENTION if s/he DOES what you have Asked, no Matter WHEN s/he DOES it---EVEN if it is MUCH LATER than When you Asked it. It Does Not Matter how Quickly your Child RESPONDS in the Beginning of TRAINING.

Jump at ANY CHANCE to Give her/him ATTENTION for DOING what you Asked, Regardless of how SLOWLY s/he RESPONDS at this STAGE of the TRAINING.



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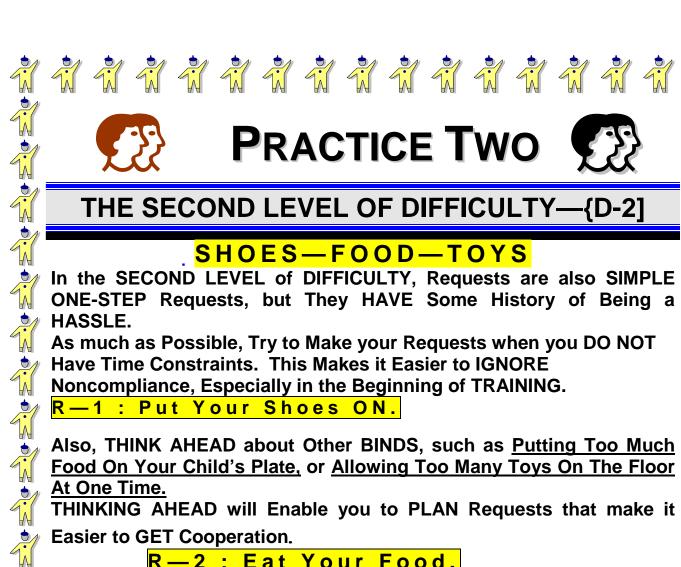


TAKE YOUR TIME.

Give your Child a Good FOUNDATION in this FIRST LEVEL before Proceeding to the SECOND LEVEL. PRACTICE making Requests at this LEVEL UNTIL your Child Listens Consistently and Follows your Directions on These SIMPLE Requests. It is Important NOT to MOVE on to the More Difficult Requests in the SECOND LEVEL until you Have Achieved SUCCESS at this level.







Food On Your Child's Plate, or Allowing Too Many Toys On The Floor

R-2: Eat Your Food.

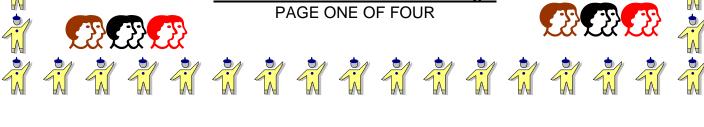
However, if in Spite of your Good Efforts, your Child DOES NOT Comply and if Time Constraints Necessitate that you CANNOT IGNORE Noncompliance, CALMLY TAKE an ACTION you THINK is APPROPIATE.

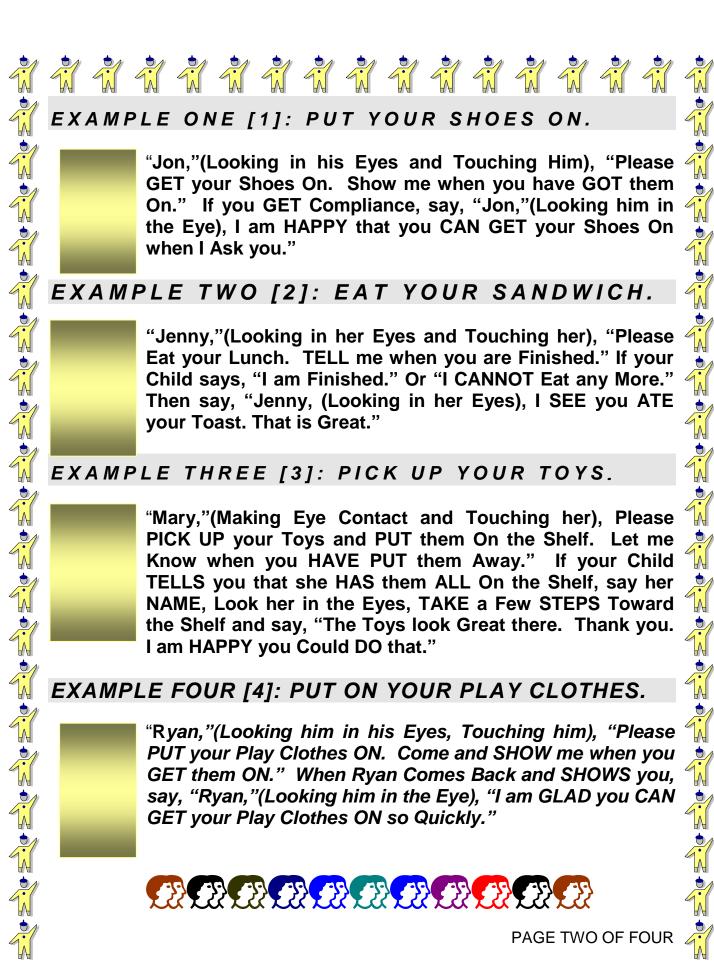
R-3: Pick Up Your Toys.

Express as LITTLE EMOTION as Possible. Know that you are SUCCEEDING in spite of the "miss." If you stay CALM and AVOID Expressing Excess EMOTION and REFRAIN From ADDING any Unnecessary COMMENTS—you are GIVING Less ATTENTION to Noncompliance—and that IS SUCCESS on your Part.

Be Sure to Use All 5 STEPS (Page 19) when Making a Request and All 4 STEPS (Page 20) when Reinforcing Compliance.

EXAMPLES Follow on the Next Page.



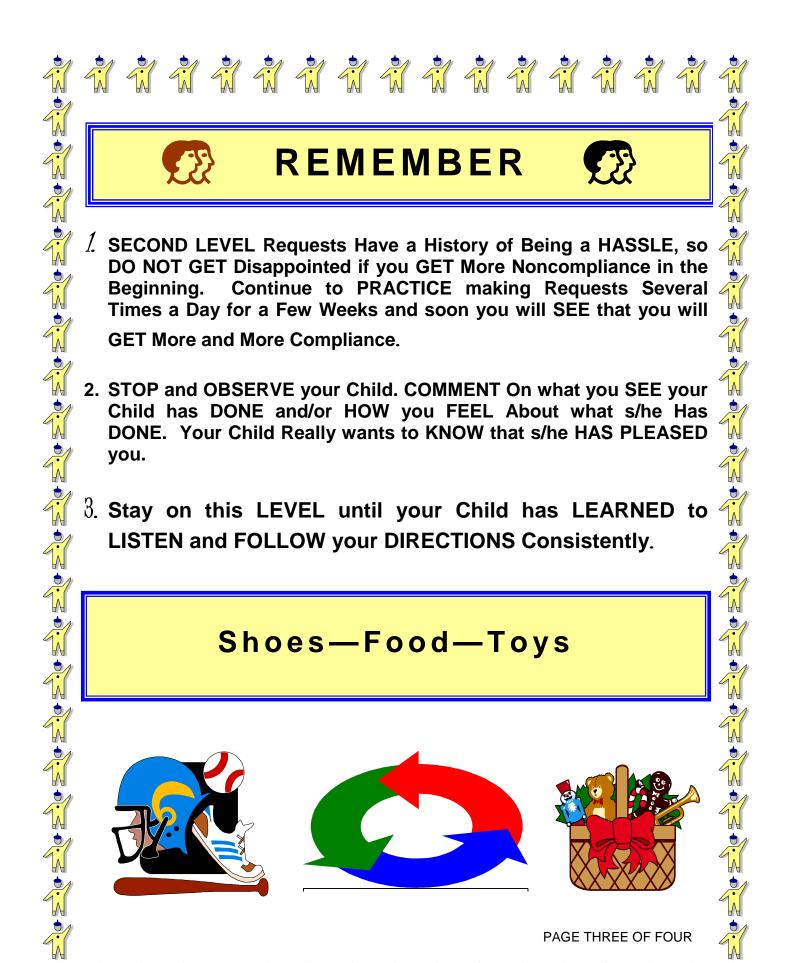


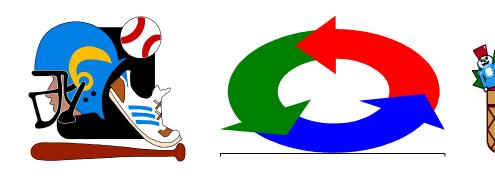
EXAMPLE FOUR [4]: PUT ON YOUR PLAY CLOTHES.

"Ryan,"(Looking him in his Eyes, Touching him), "Please PUT your Play Clothes ON. Come and SHOW me when you GET them ON." When Ryan Comes Back and SHOWS you, say, "Ryan," (Looking him in the Eye), "I am GLAD you CAN GET your Play Clothes ON so Quickly."

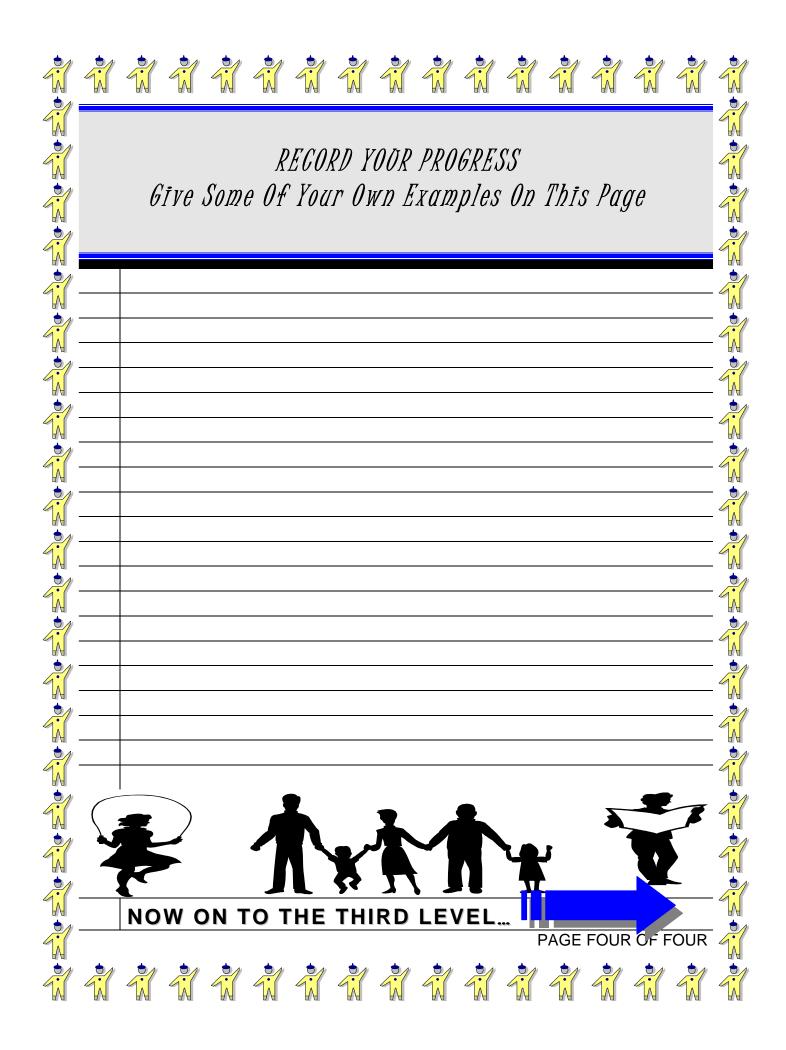


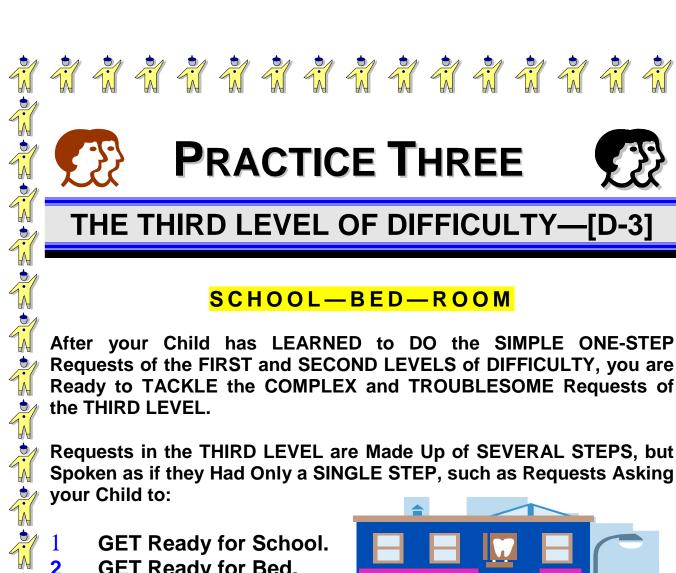
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GET Ready for Bed.

CLEAN Up your Room.

These MULTIPLE PART Requests are ONES that Have Continually Exasperated you and your Child. These TROUBLESOME Requests REQUIRE that you DIVIDE them into SEVERAL SEPARATE TASKS as **INDIVIDUAL Requests.**

Then ADD TWO TASKS TOGETHER, Spoken as ONE Request. After MANY WEEKS, GROUP SEVERAL TASKS TOGETHER and Present them as ONE SINGLE Request that our Child CAN ACCOMPLISH.

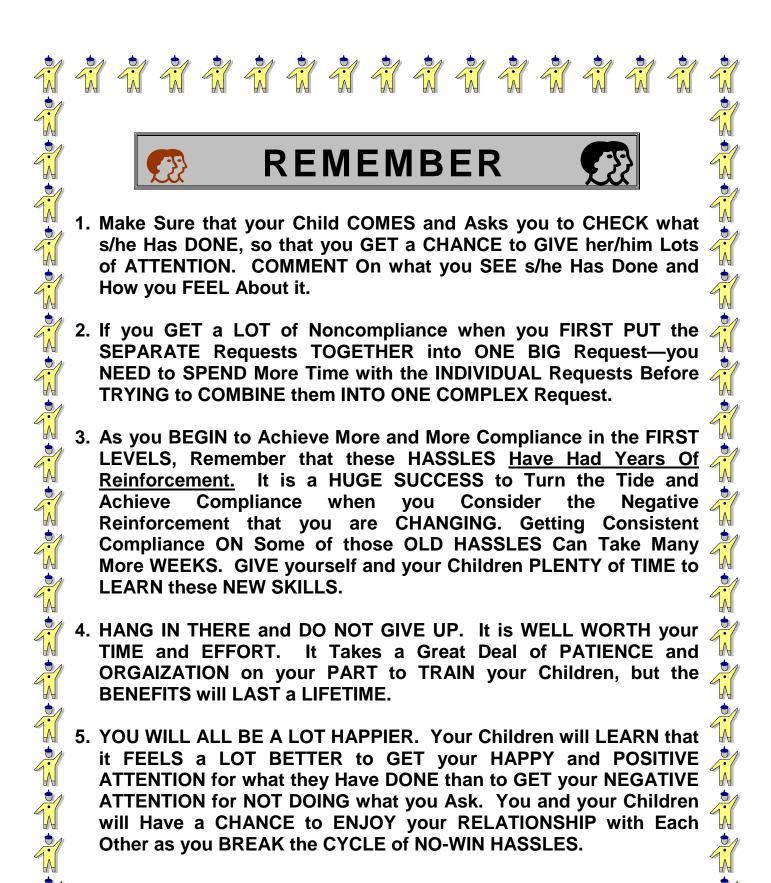


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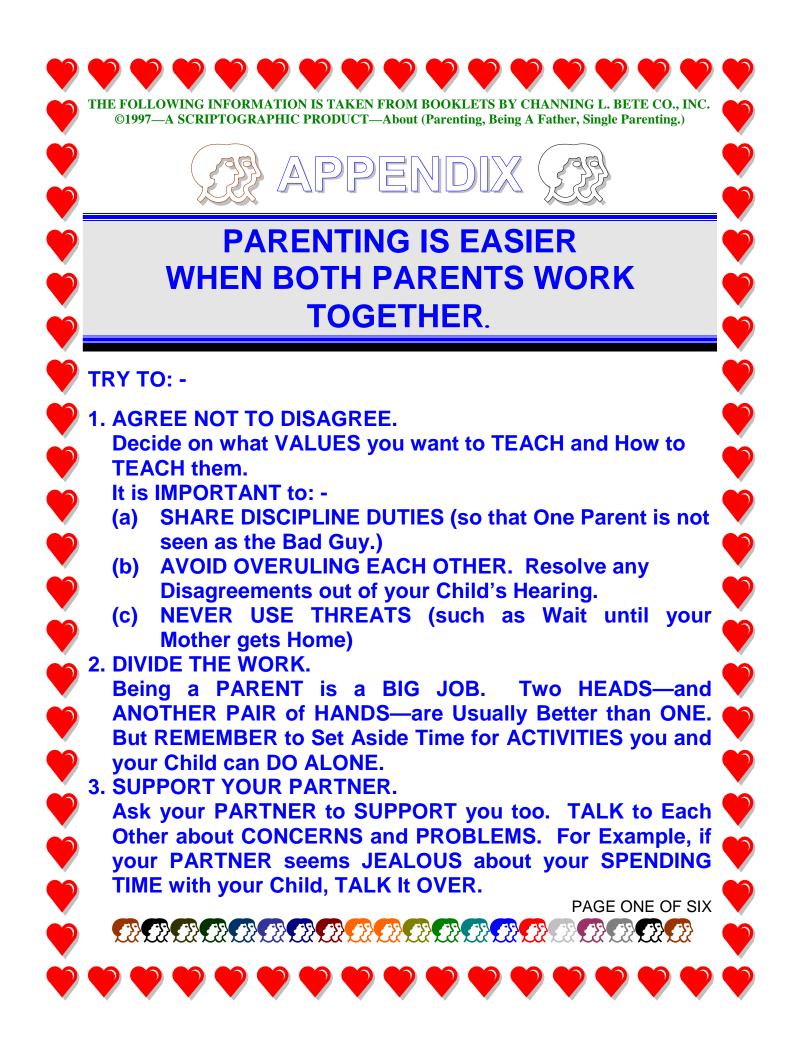






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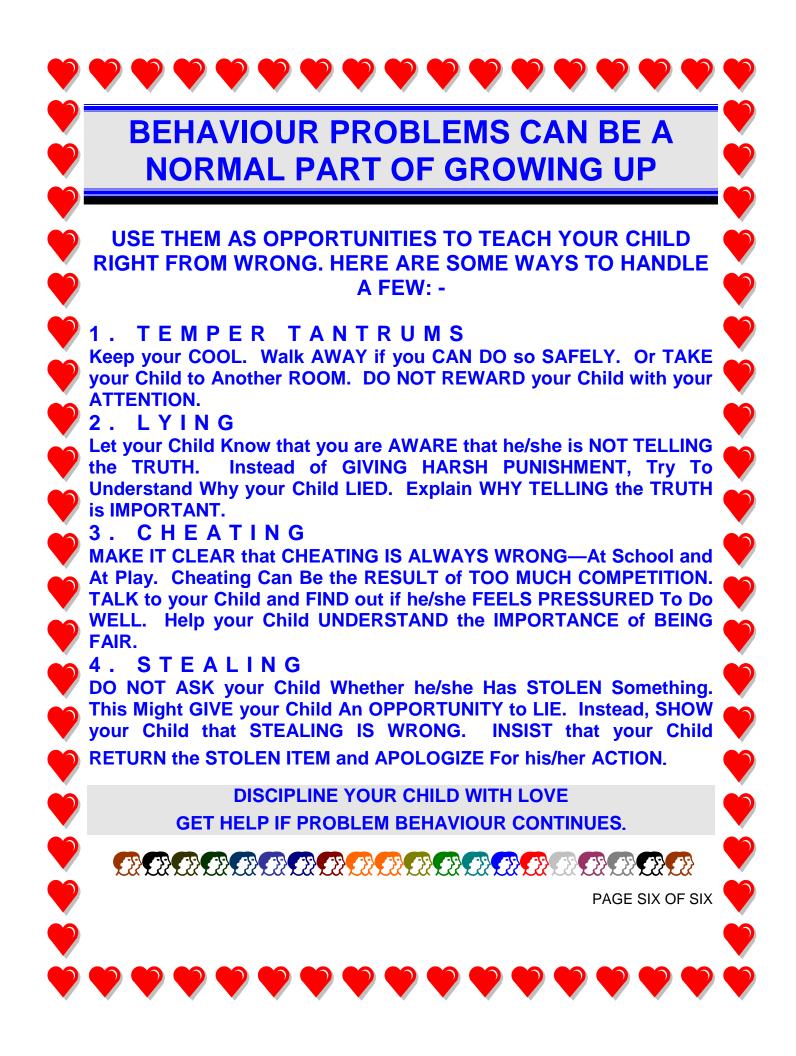






COMMUNICATION IS A KEY TO EFFECTIVE PARENTING. MAKE TIME TO TALK Find Time in your BUSY DAY when you Can Give your Child your Full ATTENTION. Pick a Time that is GOOD for your Child Too. Take the **OPPORTUNITY to EXPLORE what is Going On in your Child's LIFE.** (b) LISTEN Pay ATTENTION to what your Child Has To SAY. Look For HIDDEN MESSAGES. For example, your Child May COMPLAIN "That Nobody Likes Him/Her," but your Child May Be UPSET Because a GOOD FRIEND Sat Next TO Another Child in the School Café. (c) SHOW RESPECT VALUE your Child's THOUGHTS and FEELINGS. DO NOT JUDGE, BLAME OR TEASE. Try to PUT yourself IN your Child's SHOES. BE HONEST Explain your BELIEFS. Be DIRECT and TELL your Child WHAT you THINK. Help your Child UNDERSTAND your POINT of VIEW. (e) BEA GOOD ROLE MODEL YOUR CHILD LEARNS HOW TO ACT BY WATCHING YOU. Be the KIND of PERSON you WANT your Child TO BE. For Example: -Show your LOVE and your Child Will Too. Treat Others FAIRLY and your Child Will Too. 2. Approach PROBLEMS with a POSITIVE ATITUDE and your Child Will Too. Show RESPECT for your Child and Others and your Child Will Show RESPECT for You and Others. **BE WILLING TO LEARN FROM YOUR MISTAKES** There IS NO SUCH Thing as a PERFECT PARENT—OR the PERFECT CHILD. Admit it when you MAKE a MISTAKE. THINK ABOUT what you Could HAVE DONE DIFFERENTLY. PAGE FOUR OF SIX









Children Live What They Learn.

The Child Who Lives With Criticism
Learns To Condemn.
The Child Who Lives With Hostility
Learns To Fight.

The Child Who Lives With Ridicule Learns To Be Shy.

The Child Who Lives With Shame Learns To Feel Guilty.

The Child Who Lives With Tolerance Learns To Be Patient.

The Child Who Lives With Encouragement Learns To Be Confident.

The Child Who Lives With Praise Learns To Appreciate.

The Child Who Lives With Fairness Learns To Be Just.

The Child Who Lives With Security Learns To Have Faith.

The Child Who Lives With Approval Learns To Like Themselves.

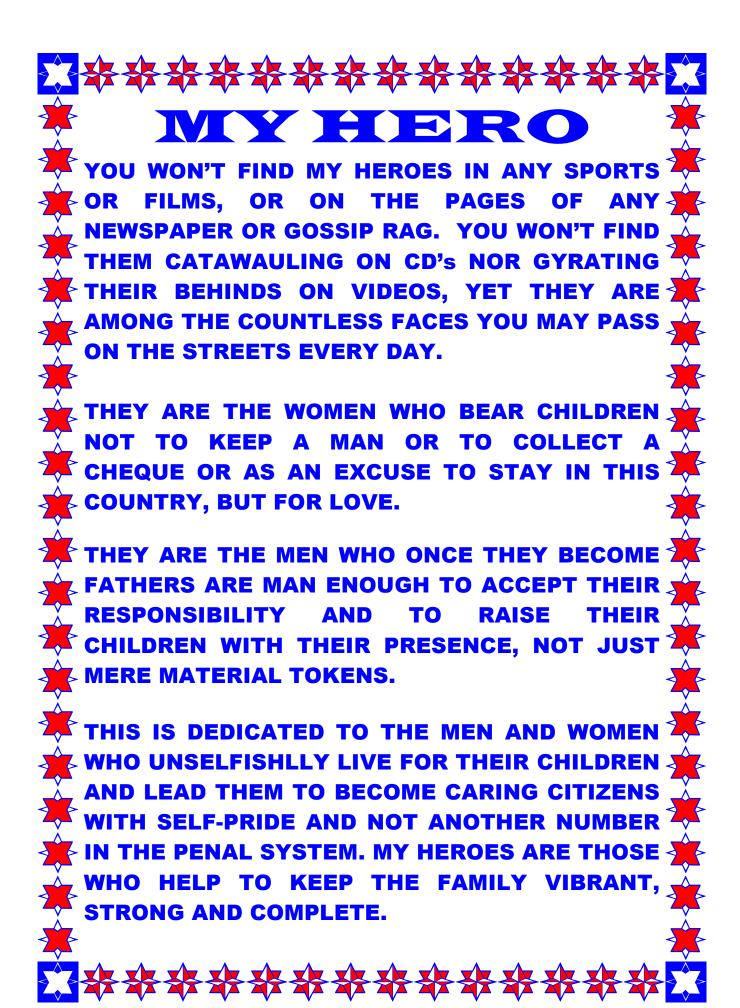
The Child Who Lives With Acceptance And Friendship

Learns To Find Love In The World.

--Author Unknown--.









<u>Men Against Violence Against Women</u>

Email: mayawsec@yahoo.com Website: http://www.mayaw.com.





† † † *M.A.V.A.W.* Goals





- Inform MEN about our CONCEPT, which is, that the PRIMARY VIOLENCE being committed Against WOMEN is a PSYCHOLOGICAL One, in that MOST MEN have not Accepted WOMEN as EQUAL, Together with Appreciating Them as DIFFERENT.
- **2**) Provide in the First Instance, for EDUCATION and TRAINING of all our MEMBERS and Well Wishers and in the Second Instance, on Request.
- Locate, Identify and Register, All MEN in Solidarity with our CAUSE, both in CONCEPT and these GOALS, offering them participation in M.A.V.A.W., which is one of the PROACTIVE ways to take RESPONSIBILITY for MALE VIOLENCE and also which will **CONTRIBUTE** to **CREATING** a Violent Free Society.
- **4**) Conduct Research generally and Needs Analysis where possible, on the Incidence and Intensity of VIOLENCE IN RELATIONSHIPS, with an Emphasis on DOMESTIC VIOLENCE dedicating ourselves to Reducing and eventually Eliminating, Unacceptable Violence in Society, using a Multi-disciplinary approach, focussing on Correcting Behaviour Skill and Belief System Deficits.
- 5) Initiate and/or Engage in Social Activism, in order to push Existing and Emerging Societal Problems with Violent Content, TOWARDS Gender Sensitive Social and Educational Solutions.
- **3** Develop and Maintain, a NETWORK of Committed and Qualified Members and Friends, in order to Provide Both MEN and WOMEN, with Short Term and Long Term Assistance, Physically, Emotionally and Financially.
- Affiliate With and/or Work alongside, all other Non-Governmental Groups/Organisations, Civil Society and Governments, who share with us, this Common Goal of Reducing and Eventually Eliminating VIOLENT BEHAVIOUR, in and from our Society.
- **3** Host when Possible and Attend when Invited, Public Meetings, Seminars, Symposiums, Workshops, Consultations, Conferences etc., both Locally and Internationally.

Yours In Nation Building Company No M 1799(95) Charitable Status No F (BUD):7/4/205

LET US BUILD A PEACEFUL SOCIETY By David Law.

WHEN MEN AND WOMEN DO NOT UNDERSTAND THE POWER OF THE EQUATION SUBTRACTION WILL ALWAYS BE A DISTRACTION SUPERIORITY MORE OFTEN THAN NOT BREEDS INSECURITY PLEASE LET US BUILD A PEACEFUL SOCIETY.

WHEN FAMILY VALUES ARE NOW AN ENDANGERED SPECIES
DOMESTIC VIOLENCE STATISTICS JUST A SERIES IN AN EVOLVING MORASS
FORGET THE RACE, JUMP OUT OF YOUR CLASS
LET US BUILD A PEACEFUL SOCIETY.

WHEN SOME OF OUR CHILDREN ARE HOLDING THIS NATION TO RANSOM CRIME DRUGS VIOLENCE JUVENILE DELINQUENCY MAY NOT GO AWAY EASILY BLAME IT ON PARENTAL FAILURES, POLITICAL MISERIES STILL LET US BUILD A PEACEFUL SOCIETY.

WHEN OUR WOMENFOLK ARE TOKENLY HONOURED AND APPRECIATED GENDER INBALANCES ARE IMPREGNATED IN OUR CULTURAL PSYCHE DISMANTLE ALL BARRIERS, ADOPT AN ALL INCLUSIVE PHILOSOPHY SO WE CAN BUILD A PEACEFUL SOCIETY.

WHEN POVERTY KNOWS NO REGION OR RACE ITS TIME FOR US TO SHARE A HUMANE SPACE BUILD ON SOCIAL CAPITAL, PROMOTE ECONOMIC STABILITY LET US BUILD A PEACEFUL SOCIETY.

WHEN OUR HOMES HAVE BEEN RIPPED APART BY MORAL AND SPIRITUAL DECAY AND THE ONUS IS ON OUR WOMENFOLK TO KEEP THINGS AT BAY PRAY FOR OUR MOTHERS, OUR SISTERS TO COPE THEIR ONLY AMMUNITION, FAITH AND HOPE WE MUST BUILD A PEACEFUL SOCIETY.

WHEN MEN ABSCOND, TRUE FATHER FIGURES STILL TO BE FOUND SINGLE PARENTING BECOMES AN ADVERSARY THE SILENT RAGE OF A GENERATION, IS MORE THAN A TRAGEDY MEN LET US BUILD A PEACEFUL SOCIETY.

WHEN POLITICIANS PONTIFICATE AND LEGISLATE ON SOCIAL VALUES PROVIDING ONLY SHORT TERM ECONOMIC CLUES THE ROAD TO SOCIAL STABILITY IS LONGER THAN FINANCIAL PRUDENCY LET US BUILD A PEACEFUL SOCIETY.

WHEN HOUSEWIVES ARE NOT ACCEPTED AS HOME MANAGERS
A PERFECT HOME WILL ALWAYS BE A MYTH
GREATER INCOME BUT NO POWER SHARING
IS NOT THE STRUCTURE FOR SOCIAL FAMILY PLANNING
AVOID THE TENSIONS, DO A FEASIBILITY
LET US BUILD A PEACEFUL SOCIETY.

WHEN WE AS A PEOPLE BECOME VOID OF RACE, CLASS, COLOUR
AND UNITE WITH ONE VIGOUR
TO ERADICATE THE SCOURGES THAT LIMIT OUR POWER
BUILDING A PEACEFUL SOCIETY
WILL NO LONGER BE A DREAM, BUT A PRACTICAL REALITY
PEACE, LET US SHARE THE PROCESS.

Composed by David Law, one of the Management Coordinators of MEN AGAINST VIOLENCE AGAINST WOMEN (MAVAW) for the celebration of International Women's Day 2002 and read by him for the first time at 2.45pm, Friday 8th March 2002 on the Brian Lara Promenade, Independence Square, Port of Spain. (This was the seventh (7th) contribution to this Day by Men Against Violence Against Women.)





M.A.V.A.W.'s Vision !!! For the !!! TWENTY-FIRST CENTURY

culture Of person

YOURS IN NATION BUILDING.
MEN AGAINST VIOLENCE AGAINST WOMEN (MAVAW)